

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

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COURSE TITLE: PROFESSIONAL HUMAN RELATIONS I

CODE NO.: NUR 111 SEMESTER: I

PROGRAMME: NURSING *it* PRACTICAL NURSING

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DATE; SEPTEMBER, 1996 PREVIOUS OUTLINE DATED: 09/95

APPROVED:   22-W

DATE / 

QUAL CREEUIS; 2

PREREQUISITE(S): NONE

I. PHILQSQPHY/GQALS:

This course will provide the student with the opportunity to explore the concept of caring as a core value that is basic to the practice of nursing. Insight into personal interactive style will occur through reflection and journal writing. Interpersonal skills will be developed and will be practiced as they pertain to the helping relationship. Group dynamics will be examined and opportunities to practice as an effective group member will be provided.

II. LEAKNIHG OUTCOMES:

In this course, many learning activities are designed to foster collaborate learning in small groups. In order for the learner to develop the ability to critically think, reflect and integrate new information, the learner must engage in active dialogue with colleagues and the teacher. It is therefore to the learner's benefit that the learner attend and participate in class.

Upon completion of this course, the student will have:

1. develop an awareness of personal interaction style.
2. adopt caring behaviours when interacting with others.
3. demonstrate effective interpersonal skills with people from diverse backgrounds.
4. evaluate self and others using group process theory.

III. TOPICS IQ BE CQMEBEQ:

The following concepts will be examined:

- Caring
- Journal writing
- Personal Self: self-discovery of interaction style
- Helping relationship
- Interpersonal skills:
 - Assertiveness
 - Warmth
 - Empathy
 - Listening
 - Genuineness
 - Self-disclosure
 - Specificity
 - Asking questions
 - Expression opinions
- Group process
- Volunteer Experience

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fIV. LEARNING ACTIVITIES/RESOURCES:

Refer to the teacher/student resource and learning packages for learning activities/resources

V. EVALUATION:

1. The pass mark for the course is 60%. It is composed of 80% term work and 20% final examination.
2. Students with an end of level mark below 60% will be eligible to rewrite one test, assignment or examination. The highest mark attained on a rewrite is 60%. This rewrite will be negotiated between the student and the teacher. Refer to "General Information and Practicum Experience Booklet" for specific policies.
3. Evaluation Methods:

- Paper on Caring	20%
- Group Process Assignment	25%
- Volunteer Report	20%
- Final Exam (short answer)	20%
- Class Preparation and Participation	15%
	100%

VI. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.

VII. REQUIRED RESOURCES:

Balzer-Riley, Julia, Communications in Nursing 3rd ed., Mosby Year Book, Inc., Toronto, 1996

Kozier, B., Erb, G., and Blais, K., Fundamentals of Nursing: Concepts, Process and Practice 5th ed., Addison-Wesley Publishing Co., Don Mills, Ontario, 1995

Professional Human Relations 1 Student Resources Package, 1996

VIII. ADDITIONAL RECOMMENDED RESOURCES:

Refer to the student/teacher resource and learning packages for additional recommended resources.

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IX. SPECIAL NEEDS:

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

Savit College wishes to acknowledge the contribution Georgian College has made to this process

X. *QUALITY* ANALYSIS STATEMENT: